

Ratio of Interactions Monitoring Form

(20 minutes)

Teacher: _____ Date: _____ Time: _____

Observer: _____ Class: _____ Activity: _____

Coding system (if used)

- M = Male _____ = _____
- F = Female _____ = _____
- C = Classwide _____ = _____
- I = Individual _____ = _____

Attention to Positive	Attention to Negative

Actual Ratio of Interactions: _____:_____

Goal is 3:1 or better.

- ▶ It is the student behavior that is occurring at the time the interaction is initiated, *not the tone of the interaction*, that determines whether an interaction is positive or negative.
- ▶ When a teacher interacts with a student who is exhibiting appropriate behavior, count the interaction as positive.
- ▶ When a teacher interacts with a student who is exhibiting inappropriate behavior, count the interaction as negative. Responses to “negative” behavior do not mean the teacher is responding poorly.