

Survey of MTSS Coaches regarding Literacy, Math, and Behavior Interventions - Spring 2013

The purpose of this survey is to gather information regarding literacy, math and behavior interventions. We are planning to use this information to build intervention tracking tools within the Illuminate program as well as inform training needs for 2013-14. If you have questions regarding this survey or the development of MTSS functionality within Illuminate, please contact Kelly Trout at kt trout@inghamisd.org or 517-244-1261. Please respond by May 3, 2013.

1. District:

- Dansville
- East Lansing
- Haslett
- Holt
- Lansing
- Leslie
- Mason
- Okemos
- Stockbridge
- Waverly
- Webberville
- Williamston

Other (please specify)

2. Building (if applicable):

3. Please indicate which grade level(s) your responses include (check all that apply):

- All grades (K-12)
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9 - 12th grades

4. Please identify the literacy interventions used in your building/district (check all that apply).

	Using this intervention
CORE Literacy Library Teaching Reading Source Book 1st Edition	—
CORE Literacy Library Teaching Reading Source Book 2nd Edition	—
CORE Literacy Library Teaching Vocabulary Handbook	—
Corrective Reading	—
My Sidewalks Levels A-E	—
PALS – Kindergarten	—
PALS – First Grade	—
PALS – Grades 2-6	—
Pearson Early Reading Intervention (ERI)	—
Phonemic Awareness in Young Children	—
Phonics for Reading	—
Phonics for Reading (has 3 levels)	—
Read 180	—
Read Naturally	—
REWARDS	—
REWARDS - Intermediate	—
REWARDS - Science	—
REWARDS - Social Studies	—
REWARDS - Writing	—
Road to the Code	—
Six-Minute Solution Primary	—
Six-Minute Solution Intermediate	—
Six-Minute Solution Secondary	—
SRA Corrective Reading Comprehension Levels (A, B1, B2, C)	—
SRA Corrective Reading Decoding Levels (A, B1, B2, C)	—
SRA Read to Achieve Comprehending Content Area Text	—
SRA Read to Achieve Comprehending Narrative Text	—
SRA Reading Mastery	—
Teacher Directed PALS	—
Words Their Way	—

5. Please add any additional literacy interventions (not mentioned above) administered in your building/district:

- 1)
- 2)
- 3)
- 4)

- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

6. Please identify the math interventions used in your building/district (check all that apply).

	Using this intervention
Do the Math	<input type="radio"/>
FASTT Math	<input type="radio"/>
Number Worlds	<input type="radio"/>
ORIGO Math	<input type="radio"/>
PALS - Kindergarten	<input type="radio"/>
PALS - First Grade	<input type="radio"/>
PALS - Grades 2-6	<input type="radio"/>
Rocket Math	<input type="radio"/>
STAR Math	<input type="radio"/>
Study Island	<input type="radio"/>

7. Please add any additional math interventions (not mentioned above) administered in your building/district:

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

8. Please identify the behavior interventions used in your building/district (check all that apply).

	Using the intervention
Behavior Plans/Functional Behavior Plans	<input type="radio"/>
Check In, Check Out (CICO)	<input type="radio"/>
Individual Student Intervention System (ISIS)	<input type="radio"/>
Second Step	<input type="radio"/>

9. Please add any additional behavior interventions (not mentioned above) administered in your building/district:

- 1)

- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

10. Additional comments:

Done