

Goal Setting Profile

Student Name _____ First Last _____

Grade 2

Teacher _____ Teacher _____

School Year 2012-13

Current Data:

	Fall	Winter	Spring
NWF (cls/wwr)	32/0		
ORF	17 wrc	36wrc/6er	
Retell	--	20 words	
COMP	8	16	
CAP	1	9	

Benchmark Scores:

Fall	Winter	Spring
54 cls/ 13 wwr		
52 wrc	72 wrc	87 wrc
16 words	21 words	27 words
15	30	38
5	13	18

Notes:

Frequently absent or tardy from school
 Behavioral issues
 Special Education
 504 Plan
 Number of absences from intervention: _____ Tardies: _____
 Comments: _____

ORF=Oral Reading Fluency(Words read correctly per minute); Retell= # of words used to retell the text, with no repetitions; DAZE=Reading comprehension; COMP=Math computation; CAP=Math concepts & applications

Session 1: 10/15/12 - 1/11/13

Intervention Program Phonics for Reading Group Size 4 Tier 2 Paraprofessional _____ Teacher _____

Literacy Focus Phonics

Baseline:

Date	Probe	Score
10/15/12	NWF	32 cls

Goal:

Date	Average Weekly Growth Rate	Intervention Growth Rate	10-Week Goal
1/11/13	.5 cls/week	.75 cls/week	(8) 41 cls

Progress Monitoring Data:

Date	10/15-10/19	10/22-10/26	10/29-11/2	11/5-11/9	11/12-11/16	11/26-11/30	12/3-12/7	12/10-12/14	12/17-12/21	1/7-1/11
Score										
NWF	47 cls/10wwr	42cls/13wwr	70 cls/17 wwr	62cls/17wwr	62cls/21wwr	62cls/21wwr	69cls/23wwr	93cls/32wwr	--	--
ORF	28wrc/6er	15 wrc/4er	27 wrc	34wrc/5err	11wrc/9err	19wrc/6err	42wrc/3err	37wrc/4err	27wrc/5err	wrc/err
Minutes attended	218/225	175/225	180/225	# /expected 135 /135	# /expected 225/225	# /expected 225/225	# /expected 225/225	# /expected 135/225	# /expected 225/225	# /expected 90/225
Sessions attended	5/5	4/5	4/5	# /expected 3/3	# /expected 5/5	# /expected 5/5	# /expected 5/5	# /expected 3/5	# /expected 5/5	# /expected 3/5

